

University System of Maryland

2019-11-05

NSLVE Student Voting Rates in University System of Maryland

Data for Election Years: 2014, 2016 and 2018

National Study of Learning,
Voting, and Engagement
includes data from:

11

University System of
Maryland
Institutions

Reference Group in NSLVE:

498

4-Year Public Institutions

1046

Total NSLVE Institutions

40 million

Total NSLVE Students

List of NSLVE institutions in the System

BOWIE STATE UNIVERSITY

COPPIN STATE UNIVERSITY

FROSTBURG STATE UNIVERSITY

SALISBURY UNIVERSITY

TOWSON UNIVERSITY

UNIVERSITY OF BALTIMORE

UNIVERSITY OF MARYLAND - BALTIMORE COUNTY

UNIVERSITY OF MARYLAND - COLLEGE PARK

UNIVERSITY OF MARYLAND EASTERN SHORE

UNIVERSITY OF MARYLAND-UNIVERSITY COLLEGE

UNIVERSITY OF MARYLAND, BALTIMORE

University System of Maryland

2019-11-05

| | Election Year | | |
|---|---------------|---------|---------|
| | 2014 | 2018 | 2016 |
| Total student enrollment | 160,917 | 165,209 | 162,467 |
| Ineligible to vote because too young | 1,431 | 633 | 1,006 |
| IPEDS estimated non-resident aliens | 7,926 | 8,982 | 8,721 |
| FERPA records blocked | 422 | 806 | 840 |
| Number of students who are registered | 107,012 | 116,632 | 117,327 |
| Number of students who voted | 32,984 | 64,129 | 83,593 |
| Total eligible students | 159,057 | 163,757 | 160,609 |
| Total eligible female students | 25,549 | 52,498 | 30,938 |
| Total eligible male students | 28,097 | 51,386 | 31,671 |
| Total eligible gender unknown | 105,411 | 59,873 | 98,000 |
| Gender data known (%) | 34 | 63 | 39 |
| Total eligible American Indian/ Alaskan Native students | 18 | 233 | 22 |
| Total eligible Asian students | 331 | 7,909 | 389 |
| Total eligible Black students | 2,446 | 17,962 | 3,592 |
| Total eligible Hispanic students | 30 | 5,085 | 273 |
| Total eligible Native Hawaiin/Pacific Islander students | 12 | 214 | 11 |
| Total eligible Two or More racial identification | 0 | 5,974 | 214 |
| Total eligible White students | 2,530 | 37,242 | 4,833 |
| Total eligible race unknown | 153,690 | 89,138 | 151,103 |
| Race data known (%) | 3 | 46 | 6 |

+ 19.6

Percentage Point
Change in
Voting Rate

+ 4.1

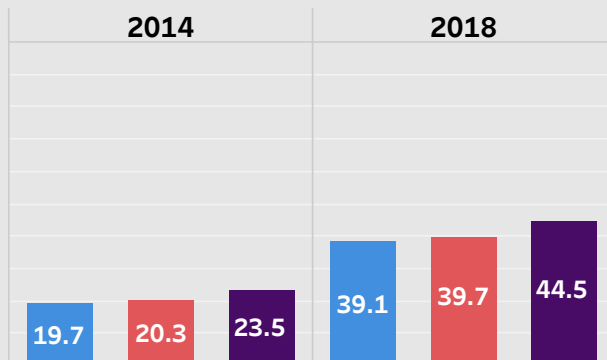
Percentage Point
Change in
Registration Rate

+ 23.9

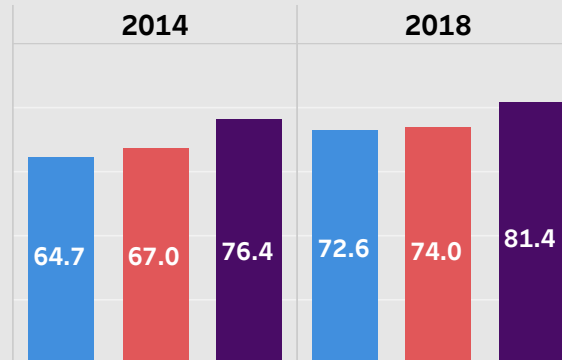
Percentage Point
Change in
Registered and Voted

- All NSLVE Institutions
- NSLVE 4-Year Public Institutions
- University System of Maryland

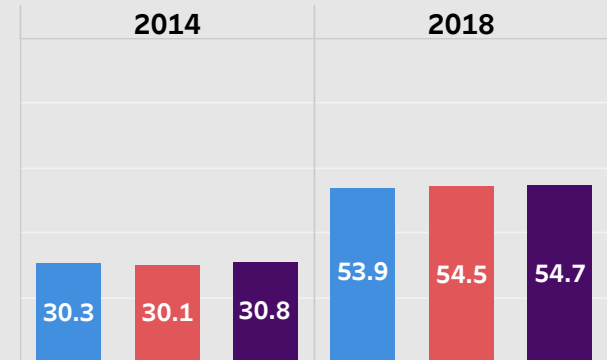
Voting Rate (Institutional Level)



Registration Rate (Institutional Level)

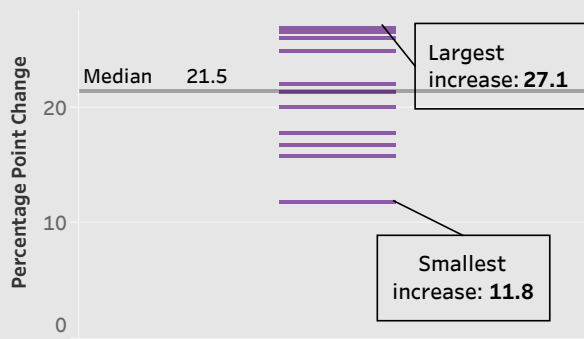


Registered and Voted (Institutional Level)

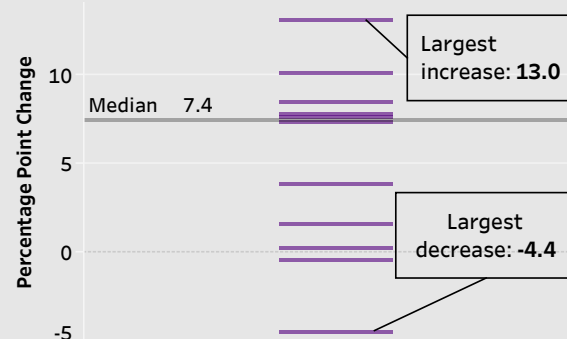


The change below shows individual institution level change for voting rates, registration rates and registered and voted rates

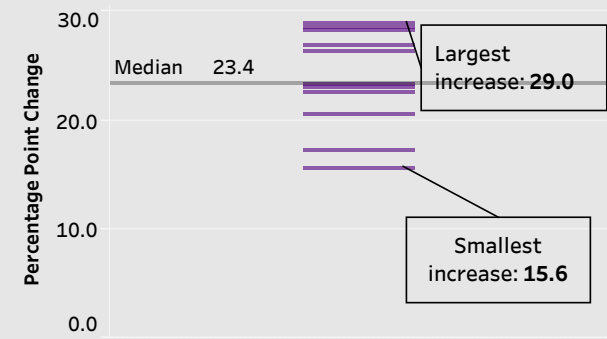
Change in Voting Rate among institutions



Change in Registration Rate among institutions

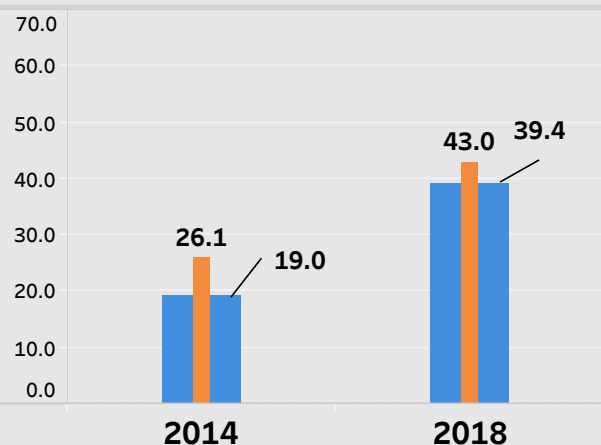


Change in Registered and Voted among institutions



Voting Rate of Women

(Student Level)

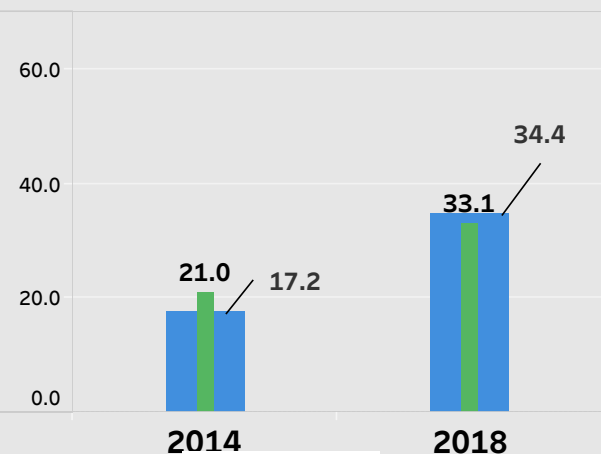


+16.9
Percentage Point
Change in
Voting Rate of Women

■ All NSLVE Institutions
■ System Women Voting Rate

Voting Rate of Men

(Student Level)



+12.1
Percentage Point
Change in
Voting Rate of Men

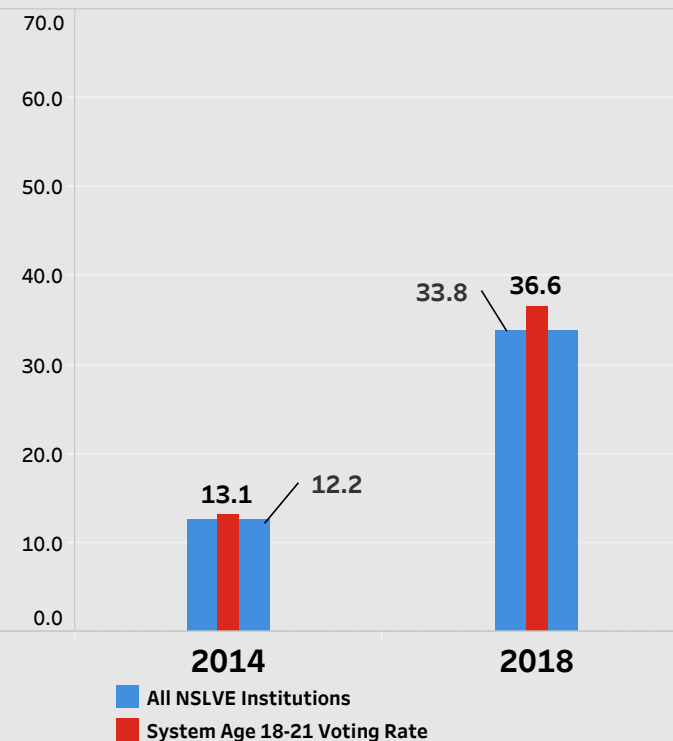
■ All NSLVE Institutions
■ System Men Voting Rate

+23.5

Percentage Point
Change in
Voting Rate of Age 18-21

Voting Rate of Age 18-21

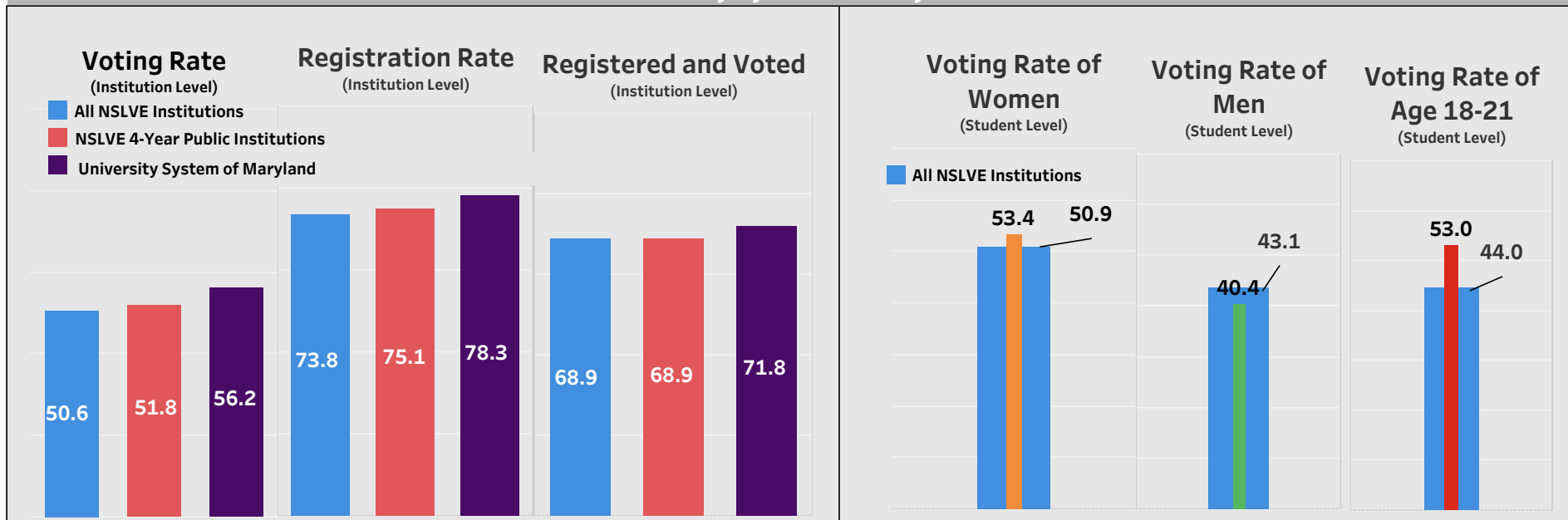
(Student Level)



















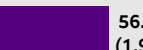













Gender data is available for 33.7 % of students in 2014 and 63.4 % students in 2018 for the institutions included in this report.



Race/ethnicity data is available for 3.4 % of students in 2014 and 45.6 % of students in 2018.



Gender data is available for 39.0 % of students. Race/ethnicity data is available for 5.9 % of students.

| University System of Maryland (Student Level) | | | | | | | All Institutions (Student Level) | | | | | | |
|--|---|--------------------|--------------------------------------|---|------------------|-------|-------------------------------------|---|--------------------|-----------------------------------|---|--------------------|--|
| (n) = number eligible | | | | | | | (n) = number eligible | | | | | | |
| Business | Education | Health Professions | Humanities | Social Sciences | STEM | | Business | Education | Health Professions | Humanities | Social Sciences | STEM | |
| 2014 | 24.5% | 29.0% | 24.6% | 13.7% | 23.6% | 18.6% | 17.6% | 27.5% | 18.7% | 18.8% | 19.2% | 15.5% | |
| 2018 | 37.4% | 50.9% | 42.9% | 32.7% | 42.8% | 35.9% | 34.6% | 47.0% | 37.8% | 38.8% | 41.1% | 34.4% | |
| 2014 Highest Voting Rates | | | | | | | 2014 Lowest Voting Rates | | | | | | |
| Library Science |  | 47.9% (292) | Liberal Arts, Sciences, & Humanities |  | 4.55% (4,177) | | Library Science |  | 47.4% (9,837) | Fitness Studies |  | 11.4% (143,552) | |
| Public Administration |  | 41.8% (2,106) | Fitness Studies |  | 11.57% (968) | | Theology & Religious Vocations |  | 31.0% (8,743) | Basic Skills Education |  | 12.7% (4,792) | |
| Legal Professions |  | 37.8% (1,996) | Architecture |  | 12.05% (332) | | Public Administration |  | 29.3% (141,945) | Biological & Biomedical Sciences |  | 13.8% (410,248) | |
| 2018 Highest Voting Rates | | | | | | | 2018 Lowest Voting Rates | | | | | | |
| Library Science |  | 74.1% (270) | Liberal Arts, Sciences, & Humanities |  | 13.8% (7,105) | | Library Science |  | 69.9% (13,009) | Health-Related Knowledge & Skills |  | 28.7% (554) | |
| Legal Professions |  | 56.9% (1,927) | Transportation |  | 25.8% (62) | | History |  | 51.3% (72,928) | Military Science & Leadership |  | 24.4% (2,299) | |
| Public Administration |  | 55.5% (4,226) | Fitness Studies |  | 30.5% (3,196) | | Public Administration |  | 50.9% (169,519) | Basic Skills Education |  | 15.2% (5,359) | |
| Largest Increases | | | | | | | Largest Decreases | | | | | | |
| Architecture |  | 30.4%.p. | English Language & Litera.. |  | 27.3%.p. | | Visual & Performing Arts |  | 26.1%.p. | | | | |
| Family and Consumer/Human .. |  | 26.2%.p. | Communication & Journali.. |  | 24.9%.p. | | | | | | | | |
| Library Science |  | 26.1%.p. | | | | | | | | | | | |

Fields of study data is available for 55.3 % students in 2014 and 99.6 % students in 2018 for the institutions included in this report page. %.p. above stands for percentage points.

Complete List of Fields of Study in NSLVE

| | |
|--------------------------------------|----------------------------------|
| Agriculture | Culinary Services |
| Architecture | Fitness Studies |
| Area, Ethnic, Gender Studies | Library Science |
| Basic Skills Education | Mathematics & Statistics |
| Biological & Biomedical Sciences | Mechanic & Repair |
| Business, Management, & Marketing | Military Science & Leadership |
| Communication & Journalism | Multi/Interdisciplinary Studies |
| Communications Technologies | Natural Resources |
| Computer & Information Sciences | Other |
| Construction Trades | Philosophy |
| Education | Physical Sciences |
| Engineering | Precision Production |
| English Language & Literature | Psychology |
| Family and Consumer/Human Sciences | Public Administration |
| Foreign Languages & Literatures | Science Technologies/Technicians |
| Health Profession | Social Sciences |
| Health-Related Knowledge & Skills | Theology & Religious Vocations |
| History | Transportation |
| Law Enforcement | Unknown |
| Legal Professions | Visual & Performing Arts |
| Liberal Arts, Sciences, & Humanities | |
| Parks and Recreational Activities | |

Part of Tufts University's Jonathan M. Tisch College of Civic Life, the Institute for Democracy & Higher Education (IDHE) is an applied research center focused on college and university student political learning and engagement in democracy. IDHE researchers study student voting, equity, campus conditions for political learning, discourse, participation, and agency for underrepresented and marginalized students. We accomplish our goals by conducting research, producing practical resources, supporting institutions and the higher education community, and advocacy.

IDHE's signature initiative, the National Study of Learning, Voting, and Engagement (NSLVE), is a service to colleges and universities that provides participating institutions with tailored reports of their students' voting rates. Launched in 2013 with 250 campuses, the study now serves more than 1,000 institutions in all 50 states and the District of Columbia. In addition to NSLVE, IDHE researches learning environments and practices of politically engaged campuses. From this line of study came *Election Imperatives*, a 2018 national report that offered practical recommendations for campus civic learning. IDHE is now higher education's leading source of data and support for college student political learning and participation.

About the Report

Reflecting the best available data for a specific set of institutions, this report provides estimated registration and voting rates based on students who were age-eligible to vote at the time of the election attending those institutions. We use enrollment records submitted by these institutions to the National Student Clearinghouse (FERPA-blocked records excluded) merged with publicly available voting files collected by Catalist. As with nearly all voting rate calculations, some ineligible voters are difficult to parse out, such as international or undocumented students. We do, however, adjust institutional level voting rates by deducting an estimated number of students who are nonresident aliens based on submissions to the Integrated Postsecondary Education Data System (IPEDS). For more information, visit our FAQ page: <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

What to do next:

Use this data to help leaders, faculty, and students at your university system to catalyze change by improving their climates for political learning and participation. Refer to our report, "**Election Imperatives: Ten Recommendations to Increase College Student Voting and Improve Political Learning and Engagement in Democracy**" and our national report, "**Democracy Counts 2018: Increased Student and Institutional Engagement**".

Read **Democracy Counts 2018**, IDHE's national NSLVE report on the 2018 midterm election here: <https://idhe.tufts.edu/2018data>

Read **Election Imperatives** here: <https://idhe.tufts.edu/electionimperatives>

Partner with IDHE:

We are available to work with you to evaluate and improve student political learning, discourse, and participation. Contact us for in-person support, webinars, workshops and assessment at IDHE@tufts.edu.