



**University System of Maryland
Board of Regents
Committee on Education Policy and Student Life**

**Minutes
Public Session**

The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents met in public session on Tuesday, May 12, 2015 at the University of Maryland, Baltimore. The meeting was convened at 9:33 a.m. Committee members present were: Regent Gonzales (chair) and Regents Ahmed, Brady, Gourdine, Kinkopf, and Slater.

Also attending were: Ms. Bainbridge, Ms. Baker, Dr. Bishop, Dr. Boughman, Dr. Bowden, Dr. Bryant, Dr. Casper, Dr. Christopher-Hicks, Dr. Dennis, Dr. DeSousa, Ms. Doyle, Ms. Gaslevik, Dr. Gregory, Ms. Harewood, Dr. Henson, Ms. Hollander, Ms. Jamison, Dr. Jarrell, Dr. Krause, Dr. Lee, Dr. Moreira, Dr. Moriarty, Dr. Murray, Ms. Murray, Dr. Neuville, Dr. Reitz, Dr. Rhodes, Dr. Richards, Ms. Rivera, Dr. Shapiro, Ms. Smith, Dr. Ward, Dr. Watson, Dr. Wolfe, and Dr. Wood.

Regent Gonzales recognized President Neuville and thanked him for his leadership of Coppin. The Board wishes him well in retirement.

Action Items

New Academic Program Proposals

Coppin State University: Bachelor of Science in Health Sciences

Dr. Gregory, Provost, and Dr. Murray, Dean of the College of Health Professions, presented this program proposal to the Committee. The proposed Bachelor of Science in Health Sciences builds upon the existing faculty expertise in the College of Health Professions, School of Allied Health, Health and Health Education. CSU has seen a steady increase in the number of Pre-Health (Pre-Nursing) students since 2001. Survey data collected Fall semester 2014 indicated that 80% of CSU students enrolled in health elective courses and representing all majors had an interest in pursuing a career in a health-related field. Ninety percent of students not selected for the CSU nursing degree program expressed an interest in Health Sciences. According to the U.S. Bureau of Labor Statistics, health careers are projected to grow 23% from 2012-2022, much faster than the average for all occupations. The proposed program will prepare graduates for a variety of professional health services. Presenters answered questions regarding enrollment, skills of graduates, and accreditation.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from Coppin State University for the Bachelor of Science in Health Sciences. The motion was moved by Regent Gourdine, seconded by Regent Ahmed, and unanimously approved.

University of Maryland, Baltimore County: Various Bachelors of Arts in Music

Drs. Antonio Moreira, Vice Provost for Academic Affairs, Dr. Scott Casper, Dean of the College of Arts, Humanities, and Social Sciences, and Dr. E. Michael Richards, Chair of the Department of Music presented this program proposal to the Committee. The University of Maryland, Baltimore County bachelor's degree program in Music has recently undergone a review for accreditation by the National Association of Schools of Music (NASM). The program has been granted accreditation contingent upon the restructuring of the program and the eight areas of concentration currently offered to establish five distinct bachelor's degrees. The Association pointed to the need for this action to align with national models of comparable curriculum (balanced set of liberal arts courses combined with a rigorous music curriculum) and to clarify the nature of the program for prospective students, graduate schools, and employers.

The proposed degree programs require more than 120 credits, but students will be able to complete the requirements in four years. The additional credits are necessary to meet the standards set forth by the National Association of Schools of Music.

Bachelor of Arts in Jazz Studies

The proposed Bachelor of Arts in Jazz Studies replaces the current concentration in Jazz Performance. No curricular changes will be needed, and enrollment is expected to remain at its current level of twenty-two students. In addition to standard courses in music, the faculty recognize the changing employment landscape and challenges for musicians and have developed curricular and non-curricular opportunities for students to address transitioning to life as an independent artist. Graduates can be employed as performing musicians and also work in small businesses in music-related areas. Approximately 50% of graduates from the program continue on to graduate school. This degree requires more than 120 credits, but students will be able to complete the requirements in four years. The additional credits are necessary to meet the standards set forth by NASM.

Bachelor of Arts in Music Composition

The proposed Bachelor of Arts in Music Composition replaces the current concentration in Composition. No curricular changes will be needed, and enrollment is expected to remain at its current level of fourteen students. As is noted above, faculty have developed curricular and non-curricular opportunities for students to address transitioning to life as an independent artist.

Bachelor of Arts in Music Education

The proposed Bachelor of Arts in Music Education (Instrumental, Choral) replaces two current concentrations in Instrumental and Choral Music. No curricular changes will be needed, and enrollment is expected to remain at its current level of thirty-nine students. The proposed program will provide training for students in community leadership and music education initiatives, including some in underserved communities. It currently supports outreach efforts through increasing university/community partnerships, including a one-week intensive summer

program for current and aspiring music teachers. UMBC's music education graduates gain employment in public and private schools in Maryland and beyond. In the past two years, 100% of the graduates have been employed.

Bachelor of Arts in Music Performance

The proposed Bachelor of Arts in Music Performance (Instrumental, Vocal) replaces two current concentrations in Instrumental and Vocal Performance. No curricular changes will be needed, and enrollment is expected to remain at its current level of forty-five students. Faculty have developed curricular and non-curricular opportunities for students to address transitioning to life as an independent artist. Graduates with a B.A. in Music from UMBC are employed as performing musicians and also work in small businesses in music-related areas. Additionally, approximately 50% of graduates from the program continue on to graduate school.

Bachelor of Arts in Music Technology

The proposed Bachelor of Arts in Music Technology replaces the current concentration. No curricular changes will be needed, and enrollment is expected to remain at its current level of fifty-five students. Faculty have developed curricular and non-curricular opportunities for students to address transitioning to life as an independent artist. Graduates with a B.A. in Music from UMBC are employed as performing musicians and also work in small businesses in music-related areas. In addition, approximately 50% of graduates from the program continue on to graduate school.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from the University of Maryland, Baltimore County for the Bachelor of Arts in Jazz Studies, Bachelor of Arts in Music Composition, Bachelor of Arts in Music Education, Bachelor of Arts in Music Performance, and Bachelor of Arts in Music Technology. The motion was moved by Regent Slater, seconded by Regent Kinkopf, and unanimously approved.

University of Maryland University College: Master of Science in Learning Design and Technology

Dr. Marcia Watson, Vice Provost for Academic Affairs, Dr. Aric Krause, Vice Provost and Dean of the Graduate School, and Dr. Randy Henson, Program Chair, Teacher Education (graduate school), presented this program proposal to the Committee. The proposed Master of Science in Learning Design and Technology seeks to address an evolution of the instructional design process into a *learning design* process to encompass new ideas in teaching, learning, technology and digital pedagogy. This innovative program will capitalize on this design evolution and emerging digital pedagogy. Students will explore emerging learning theory, and explore, develop, and integrate digital media, online resources, and the latest technologies and data analytics to impact and evaluate learning. The target audience includes educators, online teachers, and professional development or training practitioners working in educational entities who wish to enhance their skills and earn a degree.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the proposal from University of Maryland University College for the Master of Science in Learning Design and Technology. The motion was moved by Regent Ahmed, seconded by Regent Brady, and unanimously approved.

Amendments: Policy on the Award of Posthumous Degrees (III-7.30)

The USM Policy on the Award of Posthumous Degrees recognizes that its degree-granting institutions may seek to extend sympathy and compassion to families of deceased students by recognizing the academic achievement of these students who were likely to have fulfilled the requirements of the degree. Dr. Boughman explained that, out of concern that the current policy is too restrictive, the vice presidents for student affairs proposed amendments. The provosts further vetted and revised the proposed language. Ultimately, the vice presidents for student affairs and provosts came to a consensus on an amended policy, which was then reviewed and approved by the Council of University System Presidents and the Council of University System Faculty. Drs. Wood (UB) and Moriarty (TU) shared more about the provost/vice president collaborative process and the major changes to the policy which include:

- Completion requirements (amount of credits; where credits were completed) and
- The establishment of a posthumous certificate.

Regent Gonzales noted that requiring the completion of only 75% of one's coursework seems too lenient. Her search of select other systems shows 75% to be among the less stringent requirements. Regent Brady noted that the failsafe is the required faculty recommendation, and Drs. Wood and Moriarty shared more insight into the benefits of the proposed language.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve amendments to the Policy on the Award of Posthumous Degrees (III-7.30). The motion was moved by Regent Slater, seconded by Regent Brady, and unanimously approved.

Amendments: Council of University System Faculty's Regents' Faculty Awards Guidelines

Dr. Virletta Bryant presented amendments to the BOR Faculty Awards. The Regents Faculty Awards policy includes nomination guidelines, eligibility criteria, and definitions of award categories. In addition, it delineates the appropriate compliance steps that must be taken during the award selection process and the application process. The proposed changes would strengthen the policy by: (1) demystifying the application process; (2) defining the roles and responsibilities of the Institutional Faculty Nominating Committee; and (3) organizing the content to increase readability and consistency and reduce redundancy. CUSF hopes that these changes will help increase the number of nominations. The Committee recommendeds that CUSF consider ways to simplify the process including, but not limited to, working jointly with the provosts, talking to faculty at various institutions for their feedback, surveying recent awardees, and increasing publicity once the winners have been announced.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve amendments to the Regents' Faculty Awards Guidelines. The motion was moved by Regent Brady, seconded by Regent Gourdine, and unanimously approved.

Annual Progress Report: Institutional Programs of Cultural Diversity

Dr. John Wolfe presented the Annual Progress Report: Institutional Programs of Cultural Diversity. He shared the history of the report and presented highlights from this year's reports. Each institutional progress report:

- is based on *a plan* reviewed and approved by the Board in 2010,
- is *updated annually* as may be necessary, and
- provides *demographic and participation data* on students, faculty, and staff.

The summary report covers institutional improvements of programs of cultural diversity, efforts to increase numerical representation of underrepresented groups, efforts to create positive interaction and awareness among students, faculty, and staff, and enhancing cultural diversity through academic programs and administrative structures. Institutional reports were distributed to the regents and are available online.

Regent Brady asks that in future reports, the extent to which USM is making progress or meeting its goal be made clear and that, whenever possible, reports clarify the key information regents need and the System's status on the issue.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the Annual Progress Report: Institutional Programs of Cultural Diversity. The motion was moved by Regent Ahmed, seconded by Regent Brady, and unanimously approved.

Information Items

Legislative Session Update

Dr. Boughman presented brief updates on multiple education policy and student life related bills from the legislative session.

House Bill 672 (SB 496) is legislation that permits the Maryland Higher Education Commission to enter into the State Authorization Reciprocity Agreement (SARA), which will enable on-line programs from our institutions to enroll students who reside in other SARA states without accruing additional costs of registration or approval of the program in that state, significantly reducing the costs of on-line program administration both in terms of fees and staff resources.

House Bill 934 (SB 210), *Educational Institutions – Personal Electronic Account – Privacy Protection*, is designed to protect the privacy of students' non-institutional online accounts (email, social media, and the like) and to prohibit the institution from compelling a student to allow employees access to their personal electronic accounts for the purpose observing or monitoring the student's activity. With USM-proposed amendments, the bill will not preclude the use of social media for academic/mentoring purposes, and it does not prevent the institution's ability to investigate serious health and/or safety threats.

HB0799, *Higher Education - Veterans and Dependents Nonresident Tuition - Compliance With Federal Law*, requires each public institution of higher education in the State to comply with the Veteran's Access, Choice and Affordability Act (VACA). At the April 10, 2015 meeting, the Board of Regents approved revisions to the *USM Policy VIII-2.70 - Policy on Student Classification for Admission and Tuition* to align with VACA requirements to classify as in-state for tuition purposes certain eligible veterans and their spouse or children. Hence, we are already in compliance.

Amendments: Policy on Sexual Misconduct (VI-1.60) (Action Possible)

HB 571, *Institutions of Higher Education – Sexual Assault – Policy and Survey*, was proposed by Delegate Shelly Hettleman (Baltimore County). With substantive contributions from USM, this legislation passed and requires us to: (1) perform a campus climate survey of our design every two years; (2) provide summary data on campus sexual misconduct incidents and their adjudication; and (3) pursue agreements with state rape crisis centers and local law enforcement agencies to develop cooperative processes for investigation and referral of cases. This new law necessitates changes in the USM Policy on Sexual Misconduct (VI-1.60). A red-lined version of the USM policy was presented to the Committee. After being walked through the changes, the Committee determined that it had enough information to vote on whether to move the amendments forward to the full Board.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve the amendments to the USM Policy on Sexual Misconduct (VI-1.60). The motion was moved by Regent Kinkopf, seconded by Regent Ahmed, and unanimously approved.

Campus Crime Reports

The data included in this report are drawn from the Campus Safety and Security data files on the website of the Office of Postsecondary Education of the U.S. Department of Education. The Department of Education requires that, by October 1 of each year, each institution that is Title IV eligible is required (under the Clery Act) to publish and distribute an annual campus security report to all current students and employees. The data being discussed today were submitted by October 1, 2014 and are for the 2013 calendar year. The statistics represent alleged criminal offenses reported to campus security authorities and/or local police agencies. Therefore, the data collected do not necessarily reflect prosecutions or convictions. The materials include tables on crime reports for 2011, 2012, and 2013 for each USM institution. The crimes included in this summary include a variety of criminal offenses and disciplinary actions that occurred on campus or immediately adjacent to campus. Although the tables include six years of data, Dr. Lee briefly summarized changes since 2012. Across the USM:

- The numbers of non-forcible sex offenses, robberies, murders/manslaughters, aggravated assaults, weapons possessions, and arsons have remained the same or virtually the same.
- The numbers of forcible sex offenses and drug abuse violations are up slightly.
- The numbers of burglaries, vehicle thefts, liquor law violations, and hate crimes are down.

When examined by staff in Academic Affairs, none of these shifts appear to be cause for concern. Dr. Lee recommends that, in subsequent years, this report be brought to the Committee earlier in subsequent years. Since campuses publish data in early October for the previous calendar year, the Board should be able to receive this report in the last Fall meeting or, at the latest, in the first meeting of the new year. Even with this shift, it's evident that due to the federal reporting deadline, data are dated by the time they come to the Board. Considering such delay, it is important for the regents to know that campuses with campus police or security departments are required to keep a daily crime log of alleged criminal incidents. That log is available for public viewing at all times.

2015-2016 Agenda Brainstorming

Committee members proposed the following topics as areas of interest in the upcoming year:

- Progress of differential tuition (UMCP) – establish a baseline and what we want to monitor
- Tuition and student fees; establish a philosophy on that, as it impacts educational quality; possible to include history of tuition over the last 20 years; chart of state support over the years, and also inflation or wage growth over the same period
 - Break down between in-state and out-of-state tuition
- Retention practices (best practices; measuring results)
- Gen ed requirements to include history, government...broader set courses/knowledge and to include writing; how is K-12 connected to that?
- Online education – potential for increasing access, affordability, etc.; how do we compare to other systems; major implications for access, affordability
- Research across the USM
- Faculty issues – research, APT, prestige/awards, post tenure review, faculty workload
- Effect of out-of-state programs on USM programs/institutions

Regent Gonzales invites regents to continue offering ideas to her or the USM staff.

Special Recognition

Regent Gonzales recognized Regent Ahmed on her last EPSL meeting as the student regent. Her contributions have been invaluable, and she has been a strong voice for the students.

Action Item

Adjournment

Regent Gonzales called for a motion to adjourn. (Moved by Regent Gourdine, seconded by Regent Kinkopf, and unanimously approved). Regent Gonzales adjourned the meeting at 11:50 a.m.

Respectfully Submitted,
Regent Louise Michaux Gonzales